M1.(a) The forces between iodine molecules are stronger

1

(b) anything in range +30 to +120

1

(c) Brown

1

(d) $2 I^- + CI_2 \rightarrow I_2 + 2 CI^-$

1

(e) It contains ions which can move

1

1

(f) hydrogen iodine

[6]

M2. (a)	giant s	tructure / lattice / layers / close packed	
(- /	0	first 3 marks can be obtained from a suitably labelled diagram	
		incorrect structure or bonding or particle = max 3	
		medirect structure of boliding of particle - max 3	1
		made up of atoms / <u>positive</u> ions	
			1
		with delocalized / free electrons	
			1
		so electrons can move / flow through the metal	
		accept so electrons can carry charge through the metal	
		accept so electrons can form a current	1
	(b)	an alloy (is a metal which) has different types / sizes of atoms	
		accept converse for pure metal throughout	
		both marks can be obtained from suitable diagrams	
		allow made of different metals	
		allow mixture of metals / atoms / elements	
		ignore particles	
		ignore properties	
		do not accept compound	
			1
		alloy has distorted layers	
		allow layers are unable to slide	1
			_
	(c)	(i) can return to its original shape	
		accept shape memory alloy	
		accept smart alloy	
		ignore other properties	
			1
		(ii) (pure copper is too) soft	
		accept converse	
		accept malleable or bends	
		accept copper is running out	
		ignore references to strength and weakness	1
			_

(iii) aluminium oxide

accept alumina accept Al_2O_3 ignore bauxite / aluminium ore

1

- (iv) any **one** from:
 - different conditions
 - different catalyst
 - different pressure allow different concentration
 - different temperature.

do **not** accept different monomers

1

- (d) any **two** from:
 - accurate
 - sensitive
 - rapid
 - small sample.

both needed for 1 mark

[11]

M3.(a) (i) points correctly plotted ($\pm \frac{1}{2}$ small square)

four points = 2 marks
three points = 1 mark

Max 2

straight line of best fit using full range of points from 0,0

1

(ii) any one from:

must explain why the point is below the line

- the solution may not have been properly stirred
- the electrodes may have been a larger distance apart
- the drop of sodium chloride may have been a smaller volume / smaller allow not enough sodium chloride added allow smaller amount of sodium chloride do not allow too few drops added ignore the student may have misread the conductivity meter

1

(iii) any **one** from:

- the volume of pure water
 - allow amount
- the concentration (of the solutions added)
- the volume (of the drops) of solution added ignore number of drops
 - the distance between the electrodes
- the same electrodes **or** electrodes made of the same material
- same depth **or** surface area of electrodes in the water
- constant power supply
 - ignore current
- stirred

1

(b) (i) because (pure) water is covalent / molecular (simple) or contains molecules

therefore (pure) water has no free / mobile electrons or ions
molecules do not have a charge or molecules do not contain ions
gains 2 marks

1

(ii) because there are <u>ions</u> in sodium chloride

allow Na⁺ and / or Cl⁻(ions) **or** ionic bonding.

Ignore particles other than ions for MP1.

1

which can move **or** carry the current / charge *MP2 must be linked to ions only.*

1

(iii) Hydrogen *allow H₂/H*

1

[10]

M4.(a) any two from:

- copper / ores are running out / harder to find
- there are no / very small amounts of high-grade copper ores left
- copper metal is in demand
- copper is expensive
- now economical to extract copper from low-grade ores

it = copper

allow new methods of extraction e.g. bioleaching and phytomining allow high-grade ores are running out for **2** marks

2

(b) (i) <u>large</u> amounts / 98% of rock to dispose of as waste accept contains toxic (metal) compounds / bioleacher

orwaste rock takes up a lot of space

1

(ii) (copper sulfide reacts with oxygen to) produce sulfur dioxide / SO₂ allow (sulfur reacts with oxygen to) produce sulfur dioxide / SO₂

1

that causes acid rain

allow description of effects of acid rain **or** sulfur dioxide if no other mark awarded allow CO₂ produced which causes global warming **or** CO₂ produced by burning fuel or heating the furnace for **1** mark

- (iii) any **one** from:
 - <u>large</u> amounts of fuels / energy used (for the furnace and electrolysis)
 allow <u>large</u> amounts of electricity needed
 ignore high temperature / electrolysis unqualified
 - (the extraction has) many steps / stages / processes
 allow (extraction) is a long process / takes a lot of time

	large amounts of ore / material have to be mined allow ores contain a low percentage of copper	1
(iv)	(copper ions move towards) the negative electrode / cathode	1
	because copper ions / Cu ²⁺ are positively charged or are oppositely charged or copper ions need to gain electrons allow because metal ions are positive or opposites attract	1
(v)	(growing) plants	1

[9]

M5. (a) any **one** from:

- they are negative / anions
 allow Cl ignore atoms / chlorine
 - do **not** accept chloride ions are negative electrodes
- they are attracted
- they are oppositely charged

(b) hydrogen is less reactive than sodium

1

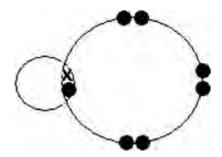
1

(c) hydroxide (ions) / OH-

ignore OH

do not accept NaOH / sodium hydroxide

1



(d) (i)

allow any combination of dots or crosses ignore chemical symbols

1

(ii) covalent

allow close spelling errors apply list principle

[6]

M6. (a) (i) low percentage / very little of metal (in the ore)

accept <u>only</u> 0.5% metal in the ore **or** over 99% waste in the ore **or** nearly 100% waste in the ore

ignore reference to percentage of metal in the Earth's crust **or** energy used or pollution

1

(ii) any one from

(it = iron)

- iron uses less energy / fuel for extraction
 ignore electrolysis / uses electricity / reactivity
- iron has more uses
- more demand for iron
 ignore high abundance in the Earth's crust / high percentage of metal in ore
- iron is stronger ignore harder
- cheaper / costs less
- easier to extract

1

(b) (i) has melting point lower than 950°C

(it = aluminium)
allow has a low melting point
ignore boiling point

1

(ii) electrode(s) made of carbon

1

oxygen reacts with electrode(s) / carbon accept $C + O_2 \rightarrow CO_2$

1

(iii) any **two** from:

- saves resources / non-renewable
 accept aluminium / ore will run out or conserves aluminium
- landfill problem
 accept aluminium does not corrode
- saves energy / fuel / electricity ignore global warming
- less carbon dioxide / carbon emissions or reduces carbon footprint ignore consequences of quarrying / mining
- less quarrying / mining
 ignore pollution / harms environment / costs / easy to recycle

2

[7]

M7.		(a)	the ions can <u>move</u> / <u>travel</u> / <u>flow</u> /are <u>free</u>	
			accept particles / they for ions	
			allow delocalised ions	
		or		
			ignore delocalised / free electrons	
			ignore references to collisions	
			accept converse with reference to solid	
		the	ions <u>carry</u> the charge / current	
			ignore ions carry electricity	
				1
	(6)		. and from	
	(b)	any	one from:	
		•	because they are negative / anion	
			allow CF	
			ignore chlorine	
		•	opposite charges / attract	1
				1
	(c)	13		
	(-)	13		1
	(d)	(i)	reasonable attempt at straight line which misses the anomalous point	
			must touch all five crosses	
			do not allow multiple lines	1
		(ii)	40	
			ignore 2.2	
				1
		(iii)	any two sensible errors from:	

random / measurement / reading errors unless qualified

- gas escapes
- weighing error allow NaCl not measured correctly
- error in measuring (volume / amount) of hydrogen
- error in measuring (volume / amount) of water
 allow error in measuring volume / scale for 1 mark if neither
 hydrogen or water mentioned
- incorrect concentration
 allow NaCl not fully dissolved or spilled or impure
- timing error
- change in voltage / current allow faulty power supply
- change in temperature
- recording / plotting error

2

(iv) any **one** from:

ignore 'do more tests'

- repeat the experiment
- results compared with results from /other students / other groups / other laboratories / internet / literature.
- results compared with another method

1

(v) increases owtte

allow directly proportional or positive correlation allow rate / it is faster / quicker

1

[9]