<b>M1</b> .(a)	(140 -	+ 240 + 380 + 450 = ) 1210	1
	(b)	the local people decided to farm cattle	1
		a company starts growing plants for biofuels	1
	(c)	carbon dioxide  in this order only	1
		photosynthesis	1
	(d)	animals and birds migrate because there is less food	1
		more habitats are destroyed	1
	(e)	<ul> <li>any one from:</li> <li>breeding programmes (for endangered species)</li> <li>regeneration (programmes)</li> <li>reintroduction of field margins / hedgerows</li> <li>awareness raising with politicians / public</li> <li>recycling</li> </ul>	

1

[8]

M2.		(a)	water		1
		оху	ygen	in this order only accept correct chemical symbols allow H <sub>2</sub> O / OH <sub>2</sub>	1
	(b)	allo	ow light	(in / through) / need light do <b>not</b> accept attracts light ignore heat / moisture / carbon dioxide ignore so the plants can be seen accept the converse, ie the black plastic bag would not let light in (1)	1
		for	photos	ynthesis / make sugar / glucose so there would be no photosynthesis (1) do <b>not</b> allow make food unqualified	1
	(c)	Inc	crease (	in leaves / new leaves) ignore growth unqualified	1
		(the	en) leve	el off <b>or</b> number of (new) leaves (then) stays the same	1
		nur	merical	statement eg max at 3 tablets / 5 (new) leaves should refer to one of the first two marking points for every extra tablet get 1 extra leaf = 2 marks for every extra tablet get 1 extra leaf then it levels off = 3 marks	

1

## **M3.** (a) xylem **and** phloem

either order allow words ringed in box allow mis-spelling if unambiguous

1

(b) (i) movement / spreading out of particles / molecules / ions / atoms ignore names of substances / 'gases'

1

from high to low concentration accept down concentration gradient ignore 'along' / 'across' gradient ignore 'with' gradient

1

(ii) oxygen / water (vapour)

allow O₂ / O2

ignore O²/ O

allow H₂O / H2O

ignore H²O

[4]

1

M4.	(a)	protein

(b) (i) (more) magnesium gives more growth / more leaves / more duckweed if converse must be clear that less magnesium gives less growth

1

1

(ii) A gave highest number of leaves / plants or more than others it equals 'A' use of numbers must compare A with at least one other

or

A gave most growth / most duckweed **or** more than others allow faster / fastest / better / best growth allow more growth with nitrate / less growth without nitrate do not allow 'no' growth without nitrate

(c) (i) mark (c) as a whole

sensible method:

e.g. mass / weighing

ignore dry or fresh

allow other sensible method involving measuring eg length of
roots – ignore 'size' of roots or measure roots unqualified

1

1

(ii) corresponding explanation: ignore accuracy

e.g. includes roots / includes  $\underline{\text{whole}}$  plant**or**leaves vary in size**or**(length / mass / surface area given in c(i)) is a continuous variable

[5]

## **M5.**(a) oxygen

allow O<sub>2</sub> / O2 do **not** accept O<sup>2</sup> or O

1

(b) (i) light

1

(ii) chlorophyll

1

(iii) decrease

1

- (c) any **three** from:
  - for respiration / energy

do not accept use energy for photosynthesis

to make cellulose / starch

accept named carbohydrate other than glucose

to make lipid / fat / oil

accept fatty acid / glycerol

to make protein

accept named protein / amino acid / named amino acid

to build big molecules from small molecules / metabolism

if no other marks awarded for making molecules allow **1** mark for growth / repair / new cells

**3** [7]

M6.	(a)	(i)	C and D  no mark if more than one box is ticked	1	
		(ii)	any <b>one</b> from:  do <b>not</b> allow if other cell parts are given in a list		
			• (have) cell wall(s)		
			• (have) vacuole(s)	1	
	(b)	(i)	A apply list principle	1	
		(ii)	D apply list principle	1	
	(c)	resp	iration apply list principle	1	[5]

<b>M7</b> .(a)	chlorophyll is needed for photosynthesis	1
	light is needed for photosynthesis	1
(b)	increases	1
	levels off / reaches a maximum / remains constant / stays the same / plateaus do <b>not</b> allow stops / stationary / peaks allow stops increasing	1
	goes up to / reaches a maximum / levels off at (a rate of) 200 (arbitrary units) or levels off at 225 – 240 (light units) ignore references to other numerical values	1
(c)	(i) higher light intensity does not increase rate of photosynthesis accept the graph stays level (above this value) allow stops increasing allow the rate of photosynthesis stays the same (above this value)	1
	<ul> <li>(ii) any two from:</li> <li>carbon dioxide (concentration)</li> <li>temperature / heat</li> <li>(amount of) chlorophyll / chloroplasts</li></ul>	<sup>2</sup> [8]

<b>M8</b> .(a)	(i)	in the direction of the force of gravity	1
	(ii)	against the force of gravity	1
(b)	(i)	diagram completed to show stem bending / leaning towards the window the bend / lean can be at / from any point above pot level ignore any leaves	1
	(ii)	more light (for leaves)  ignore heat	1
		more photosynthesis / biomass / glucose  ref to 'more' needed once only, eg 'more light for photosynthesis' = 2 marks  if no other marks given allow 1 mark for 'to get light for photosynthesis'	1

[5]

<b>M9</b> .(a)	(i)	LHS =	- water		
			accept H₂O do <b>not</b> accept H²O / H2O	1	
			RHS = oxygen  accept O <sub>2</sub> do <b>not</b> accept O / O <sup>2</sup> / O2		
		(ii)	light / sunlight  ignore solar / sun / sunshine	1	
			do <b>not</b> allow thermal / heat	1	
		(iii)	chloroplasts  allow chlorophyll	1	
	(b)	(i)	20	1	
		(ii)	<ul><li>any one from:</li><li>light (intensity)</li><li>temperature.</li></ul>	1	
	(c)	(i)	To increase the rate of growth of the tomato plants	1	
		(ii)	Because it would cost more money than using 0.08%	1	
			Because it would not increase the rate of photosynthesis of the tomato plants any further	1	[9]